



Sexuality and the Curriculum: The Politics and Practices of Sexuality Education (Thinking about Education Series)

James T. Sears

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"Sexuality and the Curriculum" brings together curriculum scholars and developers with sexuality educators and sex equity specialists to explore the explicit and hidden curriculum of sexuality from kindergarten through college. This collection of 15 interrelated essays challenges conventional assumptions regarding sexuality and the curriculum while proposing specific curricular strategies and alternatives. Contributors include Mariamne Whatley, Tony Whitson, Michelle Fine, Eleanor Linn, Louise Berman, Sue Klein, Patricia Koch, Charol Shakeshaft, Bonnie Trudell, and Jonathan Silin. Though the authors do not represent a singular theoretical voice, the book challenges conventional sexual discourse and curriculum design by applying nontraditional perspectives to traditionally unresolved problems. Among the book's points are its multicultural emphasis and its integration of curriculum theory into sexuality education practice. This book will serve as a main text in courses for pre- and in-service sexuality educators; as a supplemental text in health, science, nursing, and home economics education courses as well as curriculum, policy and women's studies; as an invaluable reference for principals, superintendents, and other state personnel; and as a timely and informative resource for educators at all levels.

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