



The Process of Community Health Promotion and Education

Eva I. Doyle, Susan E. Ward, Jody Oomen-Early

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The Process of Community Health Education and Promotion is designed to stimulate thought, discussion, and action. It incorporates real-world examples, practical questions, and a conversational tone to engage readers in a meaningful way. The authors' experiential learning approach is evident in the multitude of special features designed to help readers explore ideas and test recommended approaches. For example, learning objectives and review questions highlight targeted learning concepts. "For Your Information" boxes provide nutshell descriptions, how-to guidelines, checklists, and examples that complement and expand on chapter content. The "For Your Application" activities at the end of each chapter offer abundant opportunities for self-directed or instructor-guided learning experiences. Moreover, the appendixes include a community assessment project guide and a professional portfolio guide, to which many of the activities throughout the book contribute. This text successfully links the classroom to the real world with a skills-based focus that not only enhances professional preparation but also facilitates and supports continuing professional development.

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