Code Choice in the Language Classroom

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Code Choice in the Language Classroom argues that the foreign language classroom is and should be
regarded as a multilingual community of practice rather than as a perpetually deficient imitator of an
exclusive second-language environment. From a sociocultural and ecological perspective, Levine guides the
reader through a theoretical, empirical, and pedagogical treatment of the important roles of the first language,
and of code-switching practices, in the language classroom. Intended for SLA researchers, language teachers,
language program directors, and graduate students of foreign languages and literatures, the book develops a
framework for thinking about all aspects of code choice in the language classroom and offers concrete
proposals for designing and carrying out instruction in a multilingual classroom community of practice.

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