



The Political Function of Education in Deeply Divided Countries (Studien zu Ethnizität, Religion und Demokratie)

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Education is often at the heart of ethnic conflict. It is crucial not only for defining the status of individuals, but also that of ethnic, language, and religious groups. Because many people - while prepared to accept disadvantages for themselves - want a better life for their children, conflicts over education are often more bitter than conflicts over property and income. Modern educational systems are designed to allocate opportunities in life on the basis of learning achievement, not on ethnic hierarchies. It is for this reason that the systematic inequality of educational opportunity will inevitably result in open conflict. In this book, educational conflicts in eight African, Asian, and European countries are analyzed, as well as South Africa's and Malaysia's attempts at reducing educational imbalances. Cases of successful conflict regulation in India, Switzerland, and Canada are explored. Quantitative analyses show the importance of education for shaping democratic attitudes, as well as the significance of educational spending for social stability. Finally, the impact of various types of educational systems - in promoting and reducing conflict in divided societies - is assessed. (Series: Studien zu Ethnizität, Religion und Demokratie - Vol. 12)

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